

## **SCHWARTZ ROUNDS NORTH PROJECT**

### **ANNUAL REPORT FOR HEALTH EDUCATION ENGLAND NORTH WEST**

**APRIL 2020 – MARCH 2021**



**Running  
interprofessional  
Schwartz Rounds  
with healthcare  
students in the  
North of England:  
Building capacity  
and evaluating  
impact.**

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# INDEX

<b>Report Section</b>	<b>Page(s)</b>
<b>01 BACKGROUND TO PROJECT</b>	<b>2</b>
<b>02 DELIVERABLES FROM BID OUTLINE</b>	<b>3-7</b>
<b>03 UPDATES</b>	<b>8</b>
<b>04 PROJECT ACHIEVEMENTS</b>	<b>9-10</b>
<b>05 POST-PROJECT</b>	<b>11</b>

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<b>Appendices</b>	<b>Page(s)</b>
<b>A SUMMARY OF DATA TAKEN FROM PHASE 1 HEIs SCHWARTZ ROUNDS FROM APRIL 2020 TO MARCH 2021</b>	<b>12-13</b>
<b>B SUMMARY OF DATA TAKEN FROM PHASE 2 HEIs SCHWARTZ ROUNDS FROM APRIL 2020 TO MARCH 2021</b>	<b>14-15</b>
<b>C HEALTHCARE PROGRAMME PROFESSIONAL GROUP BY HEI</b>	<b>16-17</b>
<b>D TOP THREE STATEMENTS TAKEN FROM ALL HEIs SCHWARTZ ROUND FEEDBACK</b>	<b>18</b>
<b>E ACKNOWLEDGEMENTS</b>	<b>19</b>

## 01 Background to Project

Schwartz Rounds are a multidisciplinary forum for all staff working in healthcare settings to reflect together on the emotional impact of their work. The underlying premise of Rounds is that healthcare staff are more able to work compassionately with patients and colleagues when they have greater insight into their emotional responses and when they themselves feel cared for. Rounds in the UK run predominantly in the NHS as well as in a number of hospices, under licence from the Point of Care Foundation (PoCF), which provides support and training (<https://www.pointofcarefoundation.org.uk/our-work/schwartz-rounds>).

Schwartz Rounds have a prescribed structure and format to ensure model fidelity across different settings. Preceded by food/refreshments for 30 minutes, each Round lasts one hour. Three or four panel members begin by talking for five minutes, in turn, uninterrupted and on a pre-agreed theme, for example, 'A patient I will never forget' or 'In at the deep end'. Panellists are asked to discuss patients or situations from their work, which have posed challenges – not clinically, but regarding the emotional or social issues around it, providing an opportunity for individuals to discuss their experiences of a case in a supportive and confidential environment. The audience is invited to share their emotional reflections and similar experiences for the remainder of the Round. Two trained facilitators contain and shape the discussion. Since March 2020, Rounds have also been delivered remotely via Zoom or an equivalent platform due to the restrictions of the Covid19 pandemic.

The first major evaluation of Schwartz Rounds in the UK (Maben et.al., 2018) found that regularly attending Rounds significantly increased the wellbeing and reduced the psychological distress of healthcare staff, in contrast to staff who did not attend Rounds over the same period with little reported change in their wellbeing. Additional benefits reported included increased understanding, empathy and tolerance towards colleagues and patients, and positive changes in practice.

The University of Liverpool (UoL) was the first UK university to run interprofessional Schwartz Rounds with students. Predominantly Y3 healthcare students from nine healthcare programmes - medicine, clinical psychology, dentistry, nursing, occupational therapy, physiotherapy, diagnostic radiography, therapy radiography, and orthoptics – have been attending Schwartz Rounds at the university since February 2016. Building on this work, Health Education England North West (HEEN) funded UoL to run the 'Schwartz Rounds North' project. This is enabling the university to act as a hub promoting and supporting the running of Schwartz Rounds in Higher Education Institutions (HEIs) across the North of England. The project initially aimed to enable seven HEIs across the North of England to run Schwartz Rounds with their healthcare students.

Phase two of the Schwartz North project began just before the start of the Covid19 pandemic first lockdown. Without doubt, the need for emotionally safe reflective spaces for healthcare staff has increased as a result of the impact of the pandemic on the NHS and on the health and wellbeing of staff. This has led to an increased need for Schwartz Rounds and more organisations starting to run them. The importance of Rounds in helping to support healthcare students during the pandemic has similarly been recognised.

## 02 Deliverables from Bid Outline

Key Deliverables Phase 1 & 2 HEIs	Progress to date
Run a kick-start engagement event	Launch events were run on 27 March 2019 and 7 February 2020 with representatives from twelve HEIs in total.
Work with at least four more HEIs in the North of England to start running Schwartz Rounds. Enable this with engagement, consultation and ongoing mentoring support, plus funded pump prime packages.	<p>We were successful in our bid for additional funding from HEE North and were granted funding to cover a further three pump-priming packages. This would bring the total to ten HEIs within the project. Unfortunately, one HEI that had expressed an interest decided they would not be part of the project. Therefore we received funding to cover two further pump-priming packages (£21,000). There are now six HEIs accepted for Phase 2 of the project, which includes the University of Leeds who transferred from Phase 1 to Phase 2. We now have nine HEIs in total running Schwartz Rounds.</p> <p>2 October 2020 – the Day 1 Facilitator training was run by the Point of Care Foundation online. Twelve people attended the training.</p> <p>A further two Day 1 training sessions were run on 10 December 2020 and 30 January 2021 by the PoCF, all online. Eighteen people attended these sessions. In total, we have trained 47 facilitators to-date. There are still 2 facilitators to be trained at the University of Cumbria and 3 at the University of York. These are all funded places.</p> <p>21 October 2020 – in light of Covid19 the Administrator training and Toolkit were adjusted to enable running Rounds online as well as face-to-face. The training was run over Zoom and was videoed to hold as a resource for future Administrators. Nine Administrators (including a Phase 1 administrator) and one Schwartz Lead were trained. The University of Hull had a change in their administrator and they were able to watch the training remotely in January and then attend a follow-up Q&amp;A session with the Schwartz North Project Officer. The training received a great response and has enabled UCLan and Hull to move from running face-to-face rounds to running them online.</p> <p>In the run up to the first Rounds with the Phase 2 HEIs the Project Officer has offered one-to-one meetings with the administrators to answer any questions and finalise logistics of running Rounds online. Further to this, five have accepted the invitation, open to administrators and facilitators, to attend the UoL online Schwartz Rounds, in</p>

	<p>order to experience an online Round ahead of running their own Rounds.</p> <p>UoL-HEI Collaborative Agreements for this project have been signed by five HEIs (Cumbria, Leeds, MMU, Newcastle and York) and the pump priming package has been received by three (Leeds, Newcastle and York). Teesside University agreement is outstanding at this current time.</p> <p>The University of Cumbria are now in collaboration with Lancaster University Medical School and offering Schwartz Rounds to these students as well as their own.</p>
<p>To continue to work with the three HEIs from phase one to enable them to continue to run Schwartz Rounds with healthcare students and to consolidate this work.</p>	<p>The pump priming package has been received by all three HEIs (UCLan, UoM and Hull).</p> <p>Despite the pandemic the three Phase 1 HEIs have continued to run Rounds from April 2020 to March 2021.</p> <p>UCLan have run four Rounds, with a further one planned in April. This will bring their total to seven throughout the lifespan of the project.</p> <p>Hull have been delayed by Covid19 with some of their facilitators returning to their clinical roles and their administrator leaving the project in November. There was a delay in replacing the administrator but they now have one in post (February 2021) and based at Hull York Medical School which unifies the collaboration between Hull and HYMS further. They plan to run their final four Rounds online, one a month from April to July 2021.</p> <p>Throughout the first and second Covid19 lockdowns UoM attended Team Time training and have run three Team Time sessions for staff in order to improve well-being amongst staff. With this experience they have easily transferred across to running Rounds online with students. They have run two further Rounds and plan their final two (to total six) in April and May 2021.</p> <p>See Appendix A for a summary of the data which details the number of students who have attended Rounds, the range of healthcare programmes involved and the top three statements from the Rounds feedback. We have found that a higher percentage of students book onto the online Rounds, but that the non-attendance rate varies from 35-50% between institutions which is why the number of attendees seem lower than expected.</p> <p>31 March 2021 - the Day 2 Facilitator training was run by the PoCF online. Fourteen people attended the training, including facilitators from the VETS School at The University of Liverpool as the session was bespoke to running Rounds in a HEI environment.</p>

<p>To continue to run Rounds for students at the University of Liverpool (UoL) from October-May each academic year increasing the number of Rounds run per year as well as running demonstration Rounds for staff.</p>	<p>Schwartz Rounds have continued to be run at UoL from October 2020 to April 2021, but have transferred to running Rounds fully online. This year we have increased the number of Rounds run to eight within this timeframe. The total number of students that attended UoL Rounds for the academic year 2020-2021 was 276.</p> <p>In the absence of a Schwartz Administrator at UoL, the Project Officer, in addition to her current role, handles the logistics of setting up the Rounds, advertising to students, being technical support on the night, collating and circulating the data from the feedback forms, as well as sending out attendance certificates to students. Further to this, the Project Officer plans and prepares the Steering Group and Facilitator planning meetings at UoL.</p>
<p>To continue a robust quantitative and qualitative evaluation of the process and impact of the Rounds at the UoL, and extend this protocol to the new sites as they are introduced, as this work is world leading the resultant research report and associated publications will be influential.</p>	<p>The Research Assistant Grade 7 0.5 FTE and the Schwartz Administrator Grade 6 0.2 FTE left the project in 2020: April and June respectively due to their contracts ending. The Project Officer has focused on establishing and maintaining relationships with the Schwartz Round Leads and administrators at the HEIs, in order to enable the running of online Rounds at these institutions during such an uncertain and challenging time.</p> <p>All sites are using the UoL adapted evaluation feedback form that students complete at the end of a Round. This has been transferred to an online format for ease of completion remotely. Though the online feedback forms are circulated at the end of each Round via the chat function of Zoom/MS Teams and also via email following the Round, we have found that across all the HEIs the completion rate is 50% of attendees, which is considerably lower than when running face-to-face Rounds when the completion rate was between 90-100%. However, it is noted that the quality of responses is significantly greater with more in-depth reflection of the Round and its impact on the student.</p> <p>The data is shared with UoL and the aim was to produce a report in Power BI which is shared with the HEI. However, since the UoL Schwartz Administrator left in June 2020 this has not been possible. However with moving to online format of the feedback form, the platforms generate reports that are easy to share with Schwartz Round Steering Groups and with key stakeholders to help evaluate and improve Rounds at each site. The Project Officer has now received training on Power BI and will send backdated yearly reports to all HEIs.</p>
<p>To disseminate this work at national and international conferences and through</p>	<p>On 9 December 2020, Dr Golding presented on '<i>Running Schwartz Rounds for healthcare students online</i>' as part of the research theme within the Annual Seminar of Workforce Organisation and Well-being held at the</p>

<p>journal publications and blogs.</p>	<p>University of Surrey, in the School of Health Sciences. There were 80 attendees, including representatives from King's and Surrey.</p> <p>In collaboration with UoL's School of Medicine a news article titled '<i>Conjuring compassion and courage through Schwartz Rounds</i>' was published in March 2021. <a href="#">Stories - School of Medicine - University of Liverpool</a> We are collaborating with the PoCF communications team to change this into a blog to be hosted on their website.</p> <p>The Project Officer was nominated for the PoCF's Schwartz Shining Star award for special recognition for her commitment to Rounds. <a href="#">University-of-Liverpool-Victoria-Grimbly.pdf (pointofcarefoundation.org.uk)</a></p> <p>On 22 March 2021, Dr Golding presented at the Association of Clinical Psychologists-UK's webinar which showcased the work of clinical psychologists during the pandemic. Her presentation was on '<i>The role of Schwartz Rounds in supporting the well-being of healthcare staff</i>'. There were over 100 attendees. <a href="#">Psychologically-informed staff support interventions: showcasing the work of clinical psychologists during the pandemic (acpuk.org.uk)</a></p> <p>UoL has been included within the PoCF 2020 Impact Report detailing our role of leading the Schwartz North project and enabling Rounds for healthcare students across the North of England. See page 6 of the report: <a href="#">POCF-Impact-Report-FINAL.pdf (pcdn.co)</a></p> <p>A UoL Schwartz Round team paper has been accepted by the Advance HE conference – September 2021 - on '<i>Developing compassion and resilience through inter-professional Schwartz Rounds</i>'.</p> <p>A rapid review paper looking at resilience and recovery during the pandemic is in preparation for publication.</p>
<p>To maintain and develop the UoL's Schwartz Round website as a shared resource for the new HEI sites.</p>	<p>Due to the pandemic, the restructure within the university's Faculty of Health &amp; Life Sciences has not progressed as quickly as planned, which has affected the development of the UoL Schwartz Round website as a shared resource. It continues to be maintained, but we have developed an increased online presence through Twitter and use this as a forum to publicise the project's work and to share practice.</p>
<p>To organise an annual conference, in collaboration with the new HEI sites over time, to showcase and</p>	<p>A Schwartz Rounds North conference was planned for May 2021 in order to include HEIs from both phases of the project. However, due to the pandemic this has not been possible. We are now planning a conference for</p>

<p>disseminate the work being carried out in universities in the North of England running Rounds with healthcare students.</p>	<p>March 2022. At this point, the project would hope to have full data from both phases, plus additional data from other HEIs within the National Schwartz HEI Network.</p>
<p>To continue to work with NHS colleagues running Rounds in NHS Trusts across the North West and to liaise and share good practice through the North West Schwartz Round Community of Practice.</p>	<p>On 23 February 2021, we ran a Community of Practice based event with all Schwartz North HEIs. We had 47 attendees including Schwartz Leads, facilitators, administrators and PoCF mentors. Dr Golding and the Project Officer presented data from the Phase 1 HEIs and UoL comparing face-to-face with online data. Ahead of the event, we asked the HEIs to send three topics/questions that they would like to be answered and we used these collated topics to focus discussions within the breakout rooms. The event was well received and inspired all to keep going and move forward during such difficult times caused by the pandemic. The data presented at the event are being used as benchmarks for the HEIs when analysing their non-attendance and feedback response rates. We are planning a further event in November 2021.</p> <p>Currently there are over 20 HEIs running Schwartz Rounds within the UK. As UoL manages ten of these HEIs within the Schwartz North project, we have been asked, along with colleagues at the University of Surrey, by the PoCF to set up a National Schwartz HEI Network. Plans are underway to run the inaugural event on 15<sup>th</sup> September 2021.</p> <p>The Schwartz North administrators have set up a mini-network discussing the logistics of running Rounds and have shared templates that they have devised within their own HEIs.</p>
<p>To undertake research on the impact of having attended Rounds as a student on clinical practice in newly qualified staff.</p>	<p>We are assisting three research studies run by students looking at different aspects of Schwartz Rounds and its impact on students. One is a PhD study run by Duncan Hamilton, based at the University of Surrey. UoL are one of his case studies. He is observing the Schwartz journey from panel-preparation meetings, to attending the Rounds and Steering Group meetings. He is using a similar method to Professors Maben and Taylors' NIHR evaluation of Schwartz Rounds, but focused on healthcare students rather than NHS staff.</p>
<p>To provide quarterly progress reports to Health Education England working across the North West as well as a final project report.</p>	<p>The HEIs produce quarterly progress reports and these are held by UoL. These reports inform discussions at the UoL Steering Group and the annual report for HEE North. It was agreed at the start of the project that it was not necessary to send the progress reports to HEE North on a quarterly basis, rather to produce a summary which is sent by Dr Golding on a regular basis.</p>

## 03 Updates

### 3.1 Staffing

Staffing costs as outlined in the original bid have been reconfigured. Libby Sedgley, HEE North, has approved these changes, in relation to the original costings for this project. It was agreed that the funds set aside for the Schwartz Administrator Grade 6 0.2 FTE post and the backfill for Dr Golding's and Dr Kiemle's time on the project would be repurposed. In conjunction with this, in April 2020 we received additional funding from the Lancashire and South Cumbria NHS Foundation Trust (£9862.00). In March 2021 it was agreed that HEE North would allocate further funding to the project (£17,533). In total, these funds have extended the contract for the Project Officer Grade 7 0.5 FTE post until 31 March 2022. This is an extra 19 months to the original contract. £5,000 of the HEE North funds will be ring-fenced for a conference planned in March 2022.

### 3.2 Project end date

Due to the impact of the pandemic, the end date of the project has been extended in Agreement with HEE North, until 31 March 2022.

### 3.3 Costed Expenditure

Pump priming packages remain at £10,500 per HEI. In October 2020 we received additional funding from HEE North for two further pump priming packages. This has resulted in the project supporting nine HEIs in total across the North of England.

### 3.4 Communications

#### *Ethics Approval*

In liaison with the team at Manchester Metropolitan University, we have revised the Schwartz Rounds attendees' Participant Information Sheet to be more inclusive. We have expanded the types of healthcare students that can participate in the Rounds, to ensure that students from social care programmes and post-registration courses are included. This amendment was approved by the University of Liverpool's Ethics Committee in February 2021.

### 3.5 Running Rounds Online

As a team we have worked flexibly and in an agile manner in the ever changing environment that has been the Covid19 pandemic. We have adapted our practice of running Rounds face-to-face to running Rounds online at the University of Liverpool. After each Round we have discussed lessons learned and adapted our practice further. We have then shared this practice with the HEIs via the Schwartz Administrator training, by inviting teams to attend the UoL Schwartz Rounds and through the Community of Practice event run on 23 February 2021.

## 04 Project Achievements

### 4.1 Summary of Rounds

Due to the Covid19 pandemic, only two of the Phase 1 HEIs ran Schwartz Rounds this academic year up until 31 March 2021: the University of Central Lancashire and the University of Manchester. The HEIs have adapted their practice and are now running their Rounds fully online. UCLan have run four Rounds online and plan a further Round on 27<sup>th</sup> April 2021. They are the first HEI to complete all six Rounds as set out in the collaboration agreement. The University of Manchester have run two Rounds online and plan their final two on 22<sup>nd</sup> April and 13<sup>th</sup> May 2021. In total the HEIs have reached 238 healthcare students with 112 attending the Rounds and 63 respondents to the Round feedback (see Appendix A). We have found a difference in the number of non-attendees, with a 30-50% drop out rate, and a difference in the number of students completing the feedback form via online questionnaires, as opposed to feedback forms on seats at face-to-face Rounds. The completion rate is around 50% of attendees. An advantage of online Rounds, however, is that room capacity is not an issue so larger numbers of students can book to attend which helps to mitigate the non-attendance rate.

The Rounds have been attended by students studying on a range of healthcare programmes including Nursing, Social Work, Occupational Therapy and Medicine (see Appendix C). Appendix D provides the top three statements taken from the feedback given by students who have attended the six Rounds (UCLan and University of Manchester). It shows that 100% of the students positively agree that 'hearing others talk openly about their personal feelings in the context of their work was helpful' and attending Schwartz Rounds has helped them to 'gain insight into how others think and feel in caring for patients'. They agreed 100% that they 'feel more informed and aware of the importance of care and compassion in caring for patients'.

The University of Hull have been delayed by Covid19 with staff returning to their clinical roles and no administrator in post between November 2020 and February 2021. However, they do plan to run their final four Rounds online, one a month from April to July 2021.

For Phase 2, three out of the six HEIs have run at least their first Round online: the University of Leeds; Manchester Metropolitan University and Newcastle University. Newcastle University have run their two Rounds as planned in the collaboration agreement. The other HEIs will have run a Round by the end of this academic year. In total the HEIs have reached 193 healthcare students with 115 attending the Rounds and 56 respondents to the Round feedback (see Appendix B). Appendix C shows that the Rounds were attended by the following main healthcare programmes Medicine, Nursing, Pharmacy and Psychology. Similar to the Phase 1 HEIs, the top statements (see Appendix D) included: 'hearing others talk openly about their personal feelings in the context of their work was helpful'; how the Rounds have helped the students to 'gain insight into how others think and feel in caring for patients'; and that the students 'plan to attend a Schwartz Round again'.

### 4.2 PoCF Impact Report

The University of Liverpool have been included within the PoCF 2020 Impact Report detailing our role of leading the Schwartz North project and enabling Rounds for healthcare students across the North of England. See page 6 of the report: [POCF-Impact-Report-FINAL.pdf \(pcdn.co\)](https://pcdn.co/POCF-Impact-Report-FINAL.pdf)

### 4.3 Covid19

The need for emotionally safe reflective spaces for healthcare staff has increased as a result of the impact of the pandemic on the NHS and on the health and wellbeing of staff. This has led to an increased need for Schwartz Rounds as part of the NHS's recovery and more organisations starting to run them. The importance of Rounds in helping to support healthcare students during the pandemic has similarly been recognised. We have been pleased to play a part in this through the delivery of the Schwartz North project.

## 05 Post-Project

From September 2021 onwards the Phase 1 HEIs will no longer be part of the Schwartz North project. We have been in discussion with Libby Sedgley from HEE North and it has confirmed that due to Covid19 and the inability to run Rounds face-to-face, the outstanding pump priming funds can be utilised post-project. The funds can cover the cost of the Point of Care Foundation's licence renewal and the costs of running Schwartz Rounds. For instance, refreshments for when running face-to-face Rounds, staff costs, further facilitator training, etc. The money must be ring-fenced for use for the continuation of the HEI's Schwartz Rounds work only, and cannot be subsumed into the university funds. The HEIs will be completing a final progress report in July 2021 and this will form part of the annual report to HEE North in March 2022.

The PoCF has confirmed their renewal fees for a one or two year membership agreement (MA) from September 2021 onwards:

<ul style="list-style-type: none"> <li>• Continued licence to run Schwartz Rounds</li> <li>• One facilitator training places per year</li> <li>• One day of mentor time each year including one observation of a Round every 18 months</li> <li>• One ticket per year for the annual Schwartz community events</li> <li>• Access to online resources on PoCF's website</li> <li>• Access to peer networks</li> <li>• Access to the Point of Care Schwartz team</li> </ul>	<b>One-year MA</b>	<b>£1,215 (ex VAT)</b>
		<b>£1,458 (inc VAT)</b>
	<b>Two-year MA</b>	<b>£1,765 (ex VAT)</b>
	(discounted)	<b>£2,118 (inc VAT)</b>

## APPENDIX A

### Summary of data taken from Phase 1 HEIs Schwartz Rounds from April 2020 to March 2021

HEI Name	Round Theme & Date of Round	Number of Attendees	Number of Respondents	Professional Affiliations							
				Dentistry	Medicine	Midwifery	Nursing	Occ. Therapy	Pharmacy	Social Work	Other
UCLan	Dilemmas and Compassion Working with Substance Misuse 20/10/20	11	7	0	0	0	0	0	0	6	1
	When Patients Disagree with the Diagnosis 03/12/20	26	9	0	3	0	3	2	0	1	0
	Operating Above and Beyond Your Limits 26/01/21	21	12	0	1	0	7	2	0	2	0
	A Time I Felt Proud 18/03/21	26	12	0	2	0	4	2	0	4	0
University of Manchester	A Patient I'll Never Forget 02/12/20	9	9	0	1	0	5	0	0	0	3
	Speaking up or Staying quiet 03/03/21	19	14	2	2	2	5	0	1	0	2
<b>TOTALS</b>		112	63	2	9	2	24	6	1	13	6

HEI Name	Round Theme & Date of Round	Gender Split			Today's Round Rated (% Good - Exceptional)	Top 3 Statements		
		Female	Male	GN				
UCLan	Dilemmas and Compassion Working with Substance Misuse 20/10/20	7	0	0	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	The group discussion was well facilitated	I feel more informed and aware of the importance of care and compassion in caring for patients
	When Patients Disagree with the Diagnosis 03/12/20	7	2	0	100%	I have gained insight into how others think and feel in caring for patients	I feel more informed and aware of the importance of care and compassion in caring for patients	Hearing others talk openly about their personal feelings in the context of their work was helpful to me
	Operating Above and Beyond Your Limits 26/01/21	9	3	0	100%	The content of today's presentations was helpful to me	I feel more informed and aware of the importance of care and compassion in caring for patients	Hearing others talk openly about their personal feelings in the context of their work was helpful to me
	A Time I Felt Proud 18/03/21	10	2	0	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	I have gained knowledge that will help me in my clinical training and experience with patients	I feel more informed and aware of the importance of care and compassion in caring for patients
University of Manchester	A Patient I'll Never Forget 02/12/20	8	1	0	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	The facilitator helped the discussion today	I have gained insight into how others think and feel in caring for patients
	Speaking up or Staying quiet 03/03/21	11	2	1	100%	I have gained insight into how others think and feel in caring for patients	The topic discussed today was relevant to my clinical training	Hearing others talk openly about their personal feelings in the context of their work was helpful to me
<b>TOTALS</b>		52	10	1				

## APPENDIX B

### Summary of data taken from Phase 2 HEIs Schwartz Rounds from April 2020 to March 2021

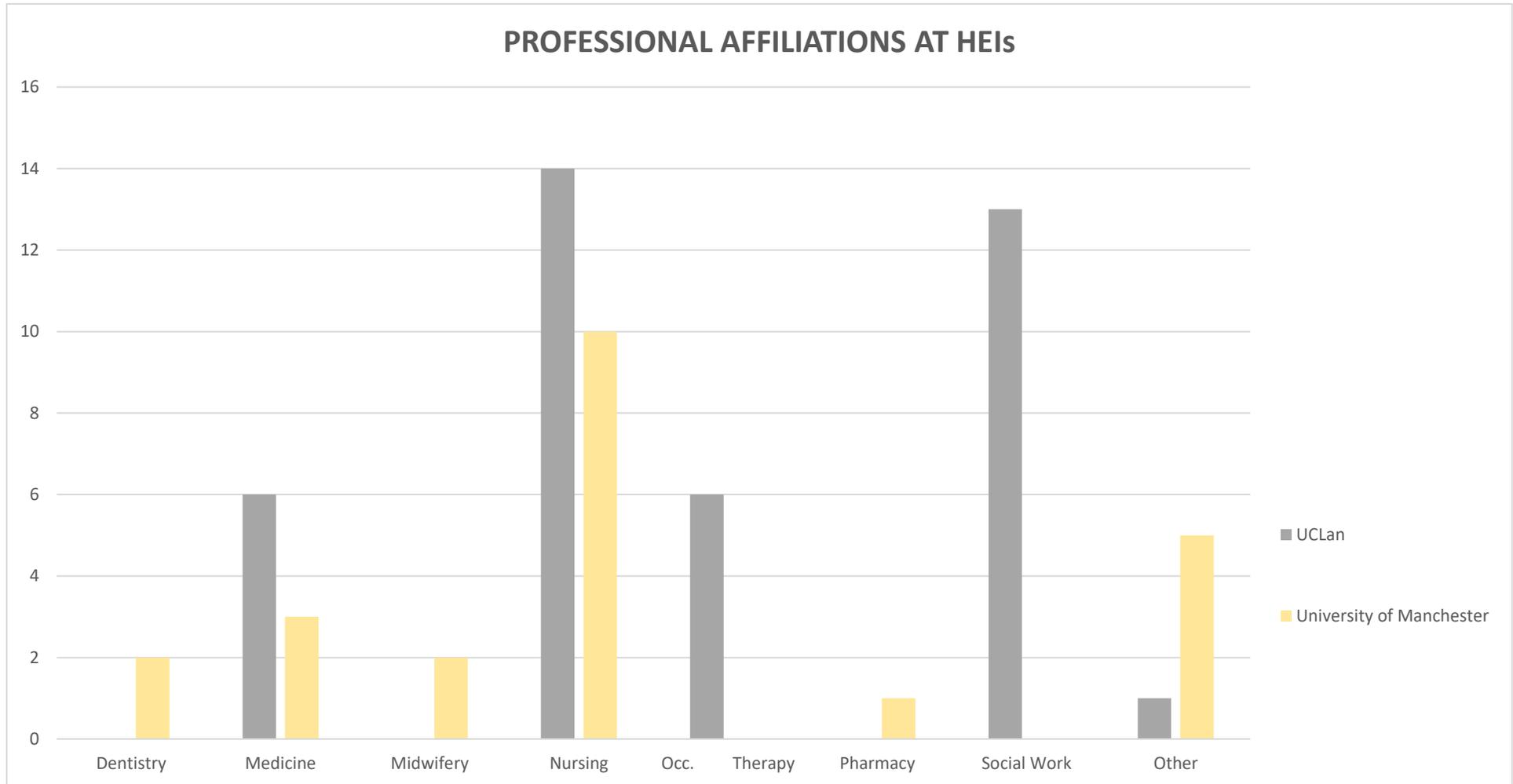
HEI Name	Round Theme & Date of Round	Number of Attendees	Number of Respondents	Professional Affiliations								
				Clinical Psychology	Dentistry	Medicine	Nursing	Pharmacy	Physio	Psychology	Social Work	Other
University of Leeds	In at the Deep End 18/03/21	22	5	0	0	5	0	0	0	0	0	0
Manchester Metropolitan University	A Person I'll Never Forget 09/03/21	22	15	0	0	0	8	0	1	0	3	3
Newcastle University	In at the Deep End 29/01/21	29	14	1	0	3	0	2	0	3	0	5
	A Role Model I'll Never Forget 04/03/21	42	22	0	2	11	0	5	0	2	0	2
<b>TOTALS</b>		115	56	1	2	19	8	7	1	5	3	10

HEI Name	Round Theme & Date of Round	Gender Split			Today's Round Rated (% Good - Exceptional)	Top 3 Statements		
		Female	Male	GN				
University of Leeds	In at the Deep End 18/03/21	4	1	0	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	I feel more informed and aware of the importance of care and compassion in caring for patients	I plan to attend Schwartz Rounds again
Manchester Metropolitan University	A Person I'll Never Forget 09/03/21	14	1	0	100%	I have gained insight into how others think and feel in caring for patients	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	The choice of presenters for today's Round was helpful to me
Newcastle University	In at the Deep End 29/01/21	12	1	1	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	I have gained insight into how others think and feel in caring for patients	I plan to attend Schwartz Rounds again
	A Role Model I'll Never Forget 04/03/21	15	7	0	100%	Hearing others talk openly about their personal feelings in the context of their work was helpful to me	I plan to attend Schwartz Rounds again	The choice of presenters for today's Round was helpful to me
<b>TOTALS</b>		45	10	1				

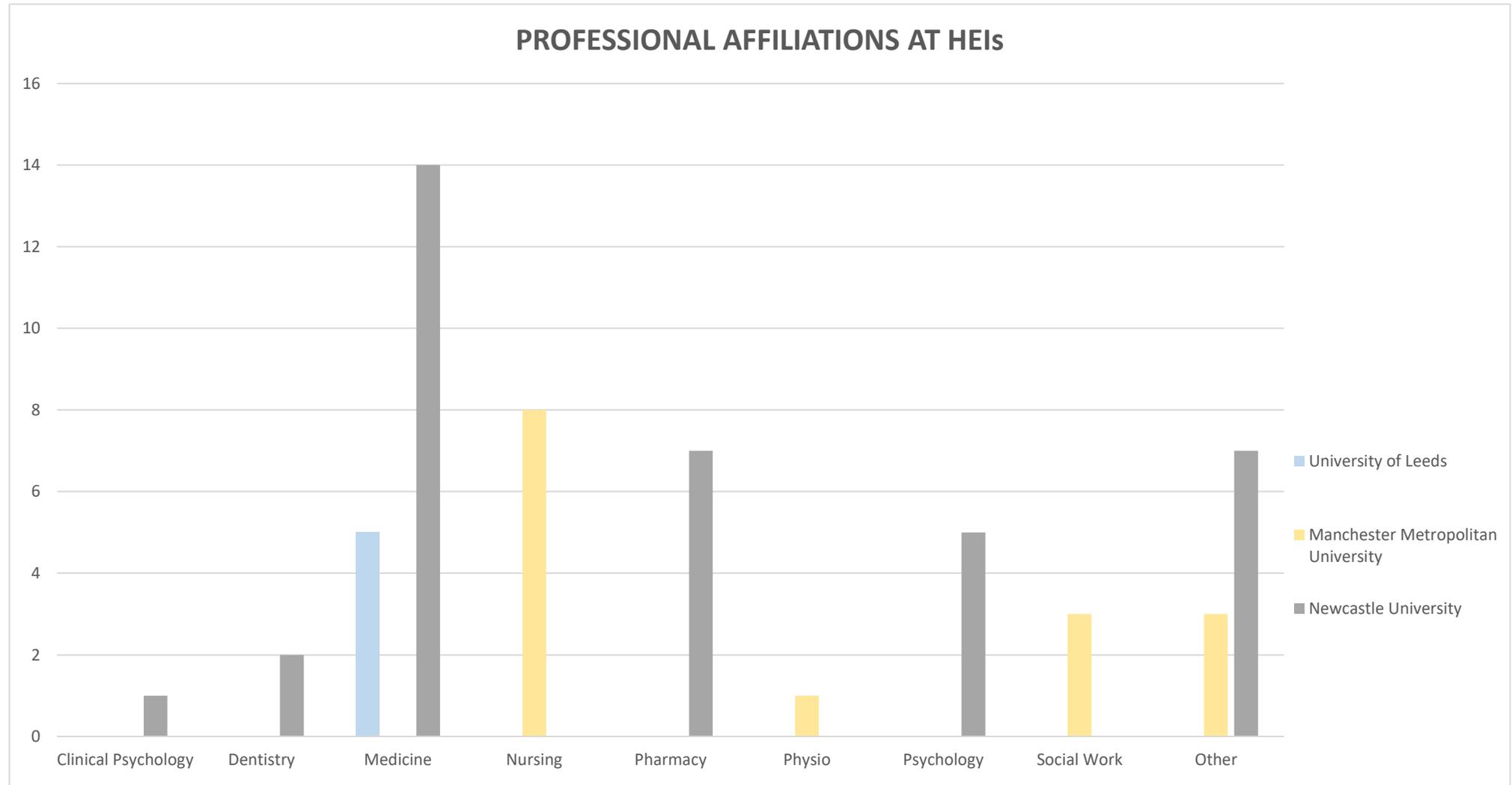
## APPENDIX C

### Healthcare Programme Professional Group by HEI

#### Phase 1 HEIs



## Phase 2 HEIs

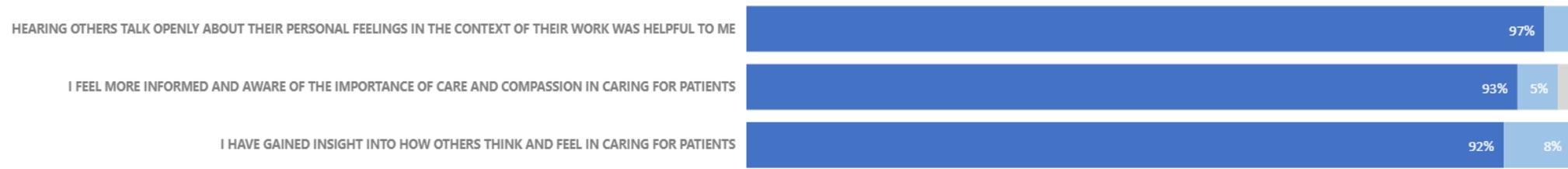


## APPENDIX D

### Top three statements taken from all HEIs Schwartz Round feedback

#### Phase 1 HEIs

% COMPLETELY AGREE, % AGREE SOMEWHAT, % NEITHER AGREE NOR DISAGREE, % DISAG... BY QUESTION



#### Phase 2 HEIs

% COMPLETELY AGREE, % AGREE SOMEWHAT, % NEITHER AGREE NOR DISAGREE, % DISAG... BY QUESTION



## APPENDIX E

### Acknowledgements

We would like to especially thank all of the Steering Group members (listed below) for their contribution to the Schwartz North project. We have valued their encouragement and continued support in this first year. Furthermore, we would like to thank all of the students that have attended the Rounds both at the University of Liverpool and at all of the HEI sites. Many thanks to Libby Sedgley (HEEN) and Claire Maguire, our UoL PoCF mentor.

### The Team

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